



WILD POST-16 • AGES 16 TO 20

A two-year route into adult life



WILD Post-16 is a flexible, two-year programme combining therapeutic support, personal development, core skills, vocational learning and preparation for adulthood. Learners develop practical skills and build evidence towards nationally recognised qualifications, with accreditation tailored to their individual abilities, aspirations and progression.

Unit by unit

Learners complete individual units and build credits.

Recognised

Nationally recognised, externally accredited qualifications.

Integrated

Accreditation sits inside the learning, not beside it.

Personal

An Individual Learning Plan linked to EHCP outcomes.

1

First year

Settle, build and begin

A supported start: regulation, routine and trusted adults.

Personal development and core skills every day.

A primary vocational pathway, with tasters in others.

First units completed and first credits earned.

2

Second year

Extend and move on

New units each term, building on the first year.

More independence and responsibility on the vocational pathway.

Further credits towards an appropriate Award, Certificate or Diploma.

A transition plan and supported handover to what comes next.

Learning is recognised through nationally accredited qualifications, with opportunities to achieve Awards, Certificates and Diplomas as learners accumulate the required credits. Which one depends on the individual learning pathway, level and achievements. Accreditation is built into personal development, vocational learning and preparation for adulthood; it is not a separate programme.

Wellbeing first, with the right adults around every learner

Wellbeing and personal development

Personal development is taught every day, not added on. Each day has time built in to regulate and reset.

Support from professionals

Coaches and subject leads teach specialist sessions. Consistent support workers stay with the group all day, with 1:1 practitioners where needed.

Therapeutic environments

A working farm with animals and open space, a calm low-arousal indoor hub, and a classroom setting for next steps.

Vocational skills for the real world

Learners choose a primary vocational pathway and try others alongside it, working on real jobs with real tools: caring for the animals, building in the workshop, maintaining vehicles, growing and cooking food.

Animal care and equine · Horticulture · Construction · Motor vehicle and cycle maintenance · Hospitality and catering · Business · Health and social care · Creative and digital



Our framework and platform

The WILD Framework™. Wellbeing, Interaction, Learning and Development: one shared way to understand each learner, plan support and recognise progress.

The WILD Portal. Plans, session evidence, attendance and welfare are recorded in one secure place, so reports come from live records.

For families. A secure parent portal shows updates, attendance and end-of-term progress reports.

A WILD Post-16 day

09:40	Farm briefing
10:00	Personal Development
11:00	Core Skills
12:00	Lunch
12:30	Vocational
13:30	Life Skills
14:30	Finish

Commissioning a WILD Post-16 placement

Placements are individually assessed and commissioned around each learner. Costings follow consultation and referral.

WILD Minds central office
office@wildmindspro.com
wildmindspro.com